



WB 07.01.24

Hello! This term we will be learning about Caerphilly castle.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To partition numbers to 50	Counting stick warm up. Counting in 10s Recap tens and ones to partition teen numbers. Model how this works with bigger numbers. Tens and ones powerpoint foxes – to use deines to partition numbers to 50 and record pictorially. Extend to 100 hedgehogs – independent task – number bond game squirrels & badgers – enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: to learn the sound a_e saying ai	Phonics Level 5 – week 5 – lesson 1 a_e saying ai Children to build words from powerpoint using whiteboards.	ALC4
3	WALT: To understand and use our valued voices guidelines	Discuss and recap our valued voices guidelines. Children to sit in a circle and use these guidelines to ask their talking partner what they had for Christmas. They each tell each other one item. Children must be careful to follow the guidelines – take turns to speak, listen quietly, look at the person speaking	HCI2

Tuesday

1	WALT: To partition numbers to 50	Counting stick warm up. Counting in 10s Recap tens and ones to partition teen numbers. Model how this works with bigger numbers. Tens and ones powerpoint hedgehogs – to use deines to partition numbers to 50 and record pictorially. squirrels – independent task – number bond game badgers & foxes – enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: to learn the sound a_e saying ai	Phonics Level 5 – week 2 – lesson 2 Children to complete read and stick activity.	ALC4
3	WALT: to discuss our	To begin this lesson we will recap our valued voices guidelines that we created last term.	ACL.3



	ideas in a group	Foxes and squirrels -The children will be given a picture of Caerphilly castle. They will use their observation skills to discuss what they can see in the picture. They will also discuss what they would like to find out about the picture. This will be recorded on a source square (scribed by teacher) Hedgehogs and Badgers – enhanced activities	
--	------------------	---	--

Wednesday			
1	WALT: To partition numbers to 50	Counting stick warm up. Counting in 10s Recap tens and ones to partition teen numbers. Model how this works with bigger numbers. Tens and ones powerpoint Squirrels – to use deines to partition numbers to 50 and record pictorially. Badgers – independent task – number bond game (supported by Mrs G) Hedgehogs & foxes–enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: to learn the sound a_e saying ai	Phonics Level 5 – week 5 – lesson 3 Group reading activities	ALC4
3	WALT: to discuss our ideas in a group	Hedgehogs and badgers – as yesterday’s groups the children will be given a picture of Caerphilly castle. They will use their observation skills to discuss what they can see in the picture. They will also discuss what they would like to find out about the picture. This will be recorded on a source square (scribed by teacher) Squirrels & Foxes – enhanced activities	ACL.3

Thursday			
1	WALT: Create movements associated with African animals, using simple movements from DDMIX African.	Warm up: DDMIX Kids warm up Introduction Activity: Listen to the DDMIX African music and ask the children if they are able to identify which country it is from. You may use alternative music and additional pictures as stimuli if required. Shapes. Thinking of animals and creatures that you may see on an African safari, play the game using different movements and commands that the children have chosen and named in response. Perform to the beat. For example, elephant, lion, zebra, hippo, giraffe, rhino, spider, warthog, cheetah etc. Use the DDMIX African music. Main Activity: Model the four adapted DDMIX African key movements, one at a time allowing the children to repeat, identifying movements as you go along. (Teachers please refer to African genre videos and adapt as below.) Sunset stretch: Arm circle stretches Elephant toe touches: Step taps, holding arm as a trunk swinging	



		<p>from left to right as you transfer weight. Lion toe touches: Step taps, using hands as lion paws, roaring. Spider box step: Box step lifting arms up like spider legs. Create four stations in the room, each with a station to represent an animal movement. Take the children between the stations and visit each station for approximately two minutes to practise that movement using the music. Rotate until the children have demonstrated all key movements. Split the class in half. Give each half a key movement to demonstrate to the other half. Repeat with each key movement. Plenary: Children discuss the African animal key movements that they have covered during the lesson and reflect on which movements that they found easy and movements that could be improved. Which other animals/creatures could they use to create movements for the next lesson? Discuss movement qualities? Are they fast/slow, strong/soft, jerky/smooth?</p>	
2	WALT: to learn the sound a_e saying ai	Phonics Level 5 – week 5– lesson 4 Group write the ccvc word to match the pictures.	ALC4
3	WALT: to retell a story orally	Activity: Listen to the story of Bran as a class we will learn the story with actions. To help us to do this we will create a class story map of the story. Emersion Activities: Order the events cut and stick, role play with stick puppets in story corner, observational painting of a turnip.	ACL.4

Friday			
1	WALT: To partition numbers to 50	Counting stick warm up. Counting in 10s Recap tens and ones to partition teen numbers. Model how this works with bigger numbers. Tens and ones powerpoint Badgers – to use deines to partition numbers to 20 and record pictorially. Foxes – independent task – number bond game Hedgehogs & squirrels–enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: to recap phrases learnt last term	Using a variety of games we will recap last terms vocabulary – Pwy wyt ti? Sut wyt ti? Sut mae tywydd? Ble wyt ti'n byw?	ACL.4
3	WALT: Can set simple goals Can tell you about a thing I do well	Jigsaw lesson – Dreams and Goals lesson 1 With Jigsaw Jack's Treasure Chest in the middle of the circle, show children one of the 'success pictures' one at a time and ask them the question: Do you see success in this picture? Why or why not?	



		<p>The pictures that show 'success' are then placed in Jigsaw Jack's treasure chest of success. Help the children start to associate the treasure chest with success and ensure they understand what success means. It may be possible to interpret the pictures in a number of ways.</p> <p>Still sitting in the circle, the teacher presents each child with a success coin. These coins are pre-prepared with the children's photo on one side and one of their successes written on the reverse, e.g. good at skipping, can tie shoe laces, etc.</p> <p>As the teacher presents each coin, they invite the child to feel proud of their success written on the coin.</p> <p>When all the children have their coins they take a minute to share with their talking partner about how they achieved this success and how they feel about it.</p> <p>Back at their tables, each child decorates their own small treasure chest. (These can be bought from a hobby centre or can be simply made boxes.)</p> <p>Children decorate these and, whilst they are doing this, the teacher reminds them that these boxes will be special because they will store children's successes.</p> <p>Children return to the circle, bringing their treasure chest and success coin, and take it in turns to place their coin into their treasure chest saying, 'I feel proud that I can...', e.g. tie my shoes, play the recorder, etc.</p> <p>Still in the circle, children close their eyes and remember how it feels to achieve something they are proud of.</p>	
--	--	---	--

Additional Tasks

Boost, Mindfulness daily phonics recap