TY'N Y WERN

WB 13.5.24
Hello! As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue. Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday			
1	WALT: subtraction within 50 by counting back	Activity: Warm up: Recite forwards and backwards within 100 from different starting points. Say the number after and before a number within 100 without dropping back. Recap subtracting by taking away and introduce subtraction by counting back foxes – subtract within 50 by counting back a number line/square Hedgehogs – subtraction board game squirrels & Badgers: Enhanced activities number games, number formation	ACL.6
2	**WALT:** to read & write words with the grapheme ow saying oa	Phonics Level 5 – week 16 – lesson 1 ow saying oa Children to build words from powerpoint using whiteboards.	ALC4
3	WALT: To observe and compare plants	Recap the children's prior knowledge of plants. Show children a range of photographs of plants. Give them time to discuss each photograph in pairs. Explain that plants growin soil. Can the children name different plants? Perfect Plants: Introduce the Perfect Plants eBook to the children using the Lesson Presentation. Read up to the end of page 4 together and discuss what the children would like to learn more about. Comparing Plants: Compare some photographs of plants. Explain to children what 'similar' and 'different' mean. In small groups, children look closely at photographs in the Plant Photo Pack. Encourage the children to look carefully at the plants, observing their colour, shape and texture Introduce the children to seeds and bulbs In small groups, children look closely at either the photographs in the Seeds and Bulbs Photo Pack irritation and are poisonous. Children generate questions with a partner that they would like to find the answers to about the seeds and bulbs using the sentence starters and key words to help them. They then write one question on page 1 of thier Plant Diary.	ALC4

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		Can the children name seeds and bulbs? Can	

Tuesday			
2	WALT: subtraction within 30 by counting back	Activity: Warm up: Recite forwards and backwards within 100 from different starting points. Say the number after and before a number within 100 without dropping back. Recap subtracting by taking away and introduce subtraction by counting back Hedgehogs – subtract within 30 by counting back a number line/square Squirrels – subtraction board game foxes & Badgers: Enhanced activities number games, number formation	ACL.6
2	**WALT:** to read & write words with the grapheme ow saying oa	**Activity:** Phonics Level 5 – week 16– lesson 2 Shared reading and blending new words	ACL.4
3	WALT: To understand what plants need to grow	Activity: children will plant their sunflower seeds. We will talk about how we will care for our plants. What do we need to give them? Where should we put them etc.	ALC4

Wednesday			
1	WALT: subtraction within 30 by counting back	Activity: Warm up: Recite forwards and backwards within 100 from different starting points. Say the number after and before a number within 100 without dropping back. Recap subtracting by taking away and introduce subtraction by counting back squirrels – subtract within 30 by counting back a number line/square badgers – subtraction board game foxes & hedgehogs: Enhanced activities number games, number formation	ACL.6
2	WALT: to read & write words with the grapheme oe saying oa	Phonics Level 5 – week 15– lesson 3 Group reading activities	ACL4
3	**WALT:**	Recap the story Y Lindysyn (see resources)	ACL4

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	To listen and understand an information text	Camera clic Dw i'n hoffi (extension for more able pupils – dw i ddim yn hoffi as well as dw i'n hoffi) as a focussed group task Sing the song Beth wyt ti'n hoffi? (see resources) followed by teacher modelling writing an opinion about the book (see exemplar models) squirrels - write 2 sentences using dw i'n hoffi and 2 sentences dwi ddim yn hoffi about the story and the things within it foxes – to work with Mrs Gamble to pick pictures of food and take turns orally to say dwi'n hoffi/ dwi ddim yn hoffi	
		Thursday	
1	**WALT:** I can use my racket to hit a beanbag into a target.	**Activity:** Traffic Lights: Explain to the children that for this activity they will need to use their skills from the last lesson. Ask each child to collect a beanbag and racket and to balance their beanbag on their racket. Try the activity with the usual traffic light commands (red = stop, amber = walk, green = run/jog) Hitting a Beanbag: Remind the children of the activity in the previous lesson when they used their racket to throw the beanbag into the air. Explain that they will be learning how to hit their beanbag forwards. Show the children how to hold their racket and beanbag for this skills practice. Emphasise that the beanbag needs to travel forwards rather than up into the air. Give the children a few minutes to practise hitting their beanbags into a space. How far can you hit your beanbag? Is your beanbag travelling forwards? Feed the Crocodile: Put the children into pairs. Explain that one child will be a hungry crocodile who likes to eat beanbags and needs to stand with a hoop by their feet. The other child needs to try to hit their beanbag into the hoop. If they are successful, the 'crocodile' takes the hoop one step backwards.	HCI4
2	WALT: to read & write words with the grapheme oe saying oa	Phonics Level 5 – week 16– lesson 4 Group reading activities	ACL.6
3	WALT: subtraction within 20 by counting back	Activity: Warm up: Recite forwards and backwards within 100 from different starting points. Say the number after and before a number within 100 without dropping back. Recap subtracting by taking away and introduce subtraction by counting back	ACL.6

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		Badgers – subtract within 20 by counting back a number line/square Foxes – subtraction board game Squirrels & Hedgehogs Enhanced activities number games, number formation	

Friday			
3	WALT: To write simple sentences	Activity: Read from page 5 to the end of page 10 of the Perfect Plants eBook together .Match the photographs of seeds on the Lesson Presentation to the name of the plant they are from. Parts of a Plant: Look closely at the parts of a plant using the Lesson Presentation. Children then match the part to its name with their partner. Then, discuss the basic function of each part of a plant using the Lesson Presentation. These will have been covered in the Perfect Plants eBook pages so some children might be able to recall these facts. Can the children identify and name each part of a plant? Looking Closely: Ask the children to look at the plants Ask them to compare how the parts of the plants are the similar or different. Children make an observational drawing of one plant and add labels for each part	ALC4
2	**WALT:** to read & write words with the grapheme oe saying oa	**Activity:** Phonics Level 5– week 16– lesson 5 Shared reading and blending new words	ACL4
3	**WALT:** I can tell you why I appreciate someone who is special to me I can express how I feel about them	Jigsaw – Relationships – lesson 6– celebrating special relationships Play Spin the Bottle - but this time, the child it points to says someone who is special to them. Reinforce with the class that we all have special people in our lives, these might be in school or at home. Make sure all the children have a turn to mention someone special to them Bring Jigsaw Jack to the circle holding a balloon and tell the children that Jigsaw Jack's balloon has a special label on it. Show it to the children and read out what it says. 'You are special to me because you give me hugs when I feel upset and I like playing games with you.'	HCI5

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		Give the children a balloon label template each and ask them to draw a picture of the person who is special to them on it and to complete the sentence 'You are special to me because…'	

Additional Tasks
Boost, Mindfulness daily phonics recap,