



WB 20.5.24

Hello!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: to read o'clock	Activity: Warm up: Recite forwards and backwards within 100 from different starting points. Say the number after and before a number within 100 without dropping back. Remind the children that we can read the time by looking at the hour hand then checking the minute hand. The hour hand clock and the minute hand clock are displayed alongside each other. Invite the children to read different o'clock times. Then, ask the children to use their Clock Faces to show o'clock times. Foxes & squirrels – to complete o'clock activity sheets Hedgehogs & badgers - enhanced	ACL.6
2	WALT: to read & write words with the grapheme wh saying w	Phonics Level 5 – week 17 – lesson 1 wh saying w Children to build words from powerpoint using whiteboards.	ALC4
3	WALT: To observe and compare plants	Recap parts of a plant and what each parts function is Hedgehogs – to label parts of a plant and write about the job of each part. Badgers to draw and label main parts of a plant. Foxes & squirrels – enhanced activities	ALC4

Tuesday

2	WALT: subtraction within 30 by counting back	Activity: Warm up: Recite forwards and backwards within 100 from different starting points. Say the number after and before a number within 100 without dropping back. Remind the children that we can read the time by looking at the hour hand then checking the minute hand. The hour hand clock and the minute hand clock are displayed alongside each other. Invite the children to read different o'clock times. Then, ask the children to use their Clock Faces to show o'clock times. Hedgehogs & badgers – to complete o'clock activity sheets Squirrels & foxes - enhanced	ACL.6
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2	WALT: to read & write words with the grapheme wh saying w	Activity: Phonics Level 5 – week 17– lesson 2 Shared reading and blending new words	ACL.4
3	WALT: to know the names and functions of part of a plant	Recap parts of a plant and what each parts function is Squirrels– to draw and label parts of a plant Hedgehogs& badgers– enhanced activities	ALC4

Wednesday

1	WALT: to explore numbers and celebrate national numeracy day	National Numeracy day To celebrate national numeracy day the children will take part in a number of numeracy activities throughtout the day. <ol style="list-style-type: none"> 1. Addition facts to 20 – orienteering race using school orienteering markers 2. Dance with Katya number confidence- https://www.nationalnumeracy.org.uk/numeracyday/children 3. Explore a range of fun maths games 	ACL.6
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Thursday

1	WALT: I can use my racket to hit a beanbag into a target.	Activity: Traffic Lights: Explain to the children that for this activity they will need to use their skills from the last lesson. Ask each child to collect a beanbag and racket and to balance their beanbag on their racket. Try the activity with the usual traffic light commands (red = stop, amber = walk, green = run/jog) Hitting a Beanbag: Remind the children of the activity in the previous lesson when they used their racket to throw the beanbag into the air. Explain that they will be learning how to hit their beanbag forwards. Show the children how to hold their racket and beanbag for this skills practice. Emphasise that the beanbag needs to travel forwards rather than up into the air. Give the children a few minutes to practise hitting their beanbags into a space. How far can you hit your beanbag? Is your beanbag travelling forwards? Feed the Crocodile: Put the children into pairs. Explain that one child will be a hungry crocodile who likes to eat beanbags and needs to stand with a hoop by their	HCI4
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		feet. The other child needs to try to hit their beanbag into the hoop. If they are successful, the 'crocodile' takes the hoop one step backwards.	
2	WALT: to read & write words with the grapheme wh saying w	Phonics Level 5 – week 17– lesson 3 Group reading activities	ACL.6
3	WALT: To read half past on an analogue clock	Remind the children that we can read the time by looking at the hour hand then checking the minute hand. The hour hand clock and the minute hand clock are displayed alongside each other. Invite the children to read different half past times. Then, ask the children to use their Blank Hour and Minute Clock Faces to show half past times. The separate hour and minute clocks merge to form a standard analogue clock. The children use their plastic clocks to investigate half past times. They then check three clocks displaying half past times and spot the odd one out. Hedgehogs & badgers – to complete half past activity sheets Squirrels & foxes - enhanced	ACL.6

Friday			
3	WALT: To read half past on an analogue clock	Remind the children that we can read the time by looking at the hour hand then checking the minute hand. The hour hand clock and the minute hand clock are displayed alongside each other. Invite the children to read different half past times. Then, ask the children to use their Blank Hour and Minute Clock Faces to show half past times. The separate hour and minute clocks merge to form a standard analogue clock. The children use their plastic clocks to investigate half past times. They then check three clocks displaying half past times and spot the odd one out. Squirrels & foxes – to complete half past activity sheets Hedgehogs & badgers - enhanced	ALC4
2	WALT: to read & write words with the grapheme wh saying w	Activity: Phonics Level 5– week 16– lesson 5 Shared reading and blending new words	ACL4
3	WALT: I can tell you why I appreciate	Jigsaw – Relationships – lesson 6– celebrating special relationships	HCI5



	<p>someone who is special to me</p> <p>I can express how I feel about them</p>	<p>Play Spin the Bottle - but this time, the child it points to says someone who is special to them.</p> <p>Reinforce with the class that we all have special people in our lives, these might be in school or at home.</p> <p>Make sure all the children have a turn to mention someone special to them</p> <p>Bring Jigsaw Jack to the circle holding a balloon and tell the children that Jigsaw Jack's balloon has a special label on it.</p> <p>Show it to the children and read out what it says. 'You are special to me because you give me hugs when I feel upset and I like playing games with you.'</p> <p>Give the children a balloon label template each and ask them to draw a picture of the person who is special to them on it and to complete the sentence 'You are special to me because...'</p>	
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Additional Tasks

Boost, Mindfulness daily phonics recap,