

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2026 to 2027 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Ty'n y Wern Primary
Number of pupils in school	226
Proportion (%) of PDG eligible pupils	22%
Date this statement was published	01.09.26
Date on which it will be reviewed	Spring Term
Statement authorised by	
PDG Lead	Sophie Goodliffe
Governor Lead	Zoe Grist

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£85.384
Total budget for this academic year (All grants)	£195.998

Part A: Strategy Plan

Statement of Intent

Ty'n y Wern Primary School is committed to ensuring that all pupils have equal opportunities to succeed, regardless of their socio-economic circumstances. Through the targeted use of the Pupil Development Grant (PDG) and other resources, the school provides high-quality interventions, support programmes and additional learning opportunities delivered by appropriately qualified professionals.

The school's provision focuses on four key areas:

Literacy: Targeted interventions to develop reading, writing, speaking and listening skills, address gaps in learning and improve pupils' progress and confidence.

Numeracy: Additional support to strengthen mathematical understanding, consolidate essential skills and develop pupils' confidence in applying numeracy to real-life situations.

Wellbeing: Support to develop emotional literacy, resilience, self-esteem and positive relationships, ensuring pupils feel safe, valued and ready to learn.

Enrichment and Wider Opportunities: Providing access to educational visits, sporting activities, cultural experiences and extra-curricular opportunities that pupils may not otherwise experience, broadening their horizons and raising aspirations.

The school monitors the impact of its provision to ensure that resources are used effectively to remove barriers to learning, reduce inequalities and improve outcomes for disadvantaged pupils.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve standards of reading and across the school.	Children identified to have a reading age which is closer to their chronological age as a result of high-quality teaching and learning and interventions.
To improve the teaching of writing with a focus on provision for SPAG.	Children to write with increased accuracy in their use of spelling, punctuation and grammar.
To provide an equitable approach to music tuition	A wider number of pupils to access music tuition both whole class and small group.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £83.279

Activity	Evidence that supports this approach
<i>To maximise outcomes for pupils to read at a level which is closer to their chronological age.</i>	• School data • Research and Professional Learning • Literacy Junction intervention progress data. • Tracking information used to assess progress.
<i>To maximise progress made in reading for identified pupils.</i>	• School data • Research and Professional Learning • Phonics interventions. • Tracking information used to assess progress.

Community Schools

Budgeted cost: £0

Activity	Evidence that supports this approach
<i>Add or delete rows as needed.</i>	

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £4995

Activity	Evidence that supports this approach
<i>To maximise outcomes for pupils expressive arts skills.</i>	• Music tuition to be sought from Caerphilly Music service. • Identified year groups to receive whole class tuition for singing, ukulele and recorders. • Identified pupils to receive small group tuition for brass and percussion.

Total budgeted cost: £85.384

Unallocated amounts are used to purchase additional resources and subscriptions that benefit all pupils eligible to free school meals.

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2025 to 2026 academic year.

- Nearly all pupils in receipt of the identified interventions made expected or better than expected progress by the end of the intervention.
- All pupils were fully engaged with the music opportunities provided which had a positive impact on their wellbeing and overall engagement in class.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider