



**Topic Title: Yma o Hyd Term: Spring 25 Class: Puffins**



**W/C: 6.01.25**

**Health and Wellbeing**  
Discuss the ethics of children working in mines and relate to rights of the child

**Science and Technology**  
**Technology: Food**  
Traditional miners food -  
- Teisen lap cake  
- Welsh oggie (pasty)

**Language and Literacy**  
**Oracy:**  
Interviewing a former miner  
**Reading:**  
Features of a narrative  
**Writing:**  
Persuasive poster to work down a mine  
**Texts:** Gentle George  
Susan Rees: Pit Girl



**Key Question**  
Would you like to be a coalminer?

**Humanities**

- What is coal and what is it used for?
- Locate coal mines across Wales using digimaps
- How is coal mined? Look at primary sources such as pick axe, helmet
- How has it changed over time? Make a simple timeline
- What jobs were in a mine? Explore the roles of collier, haulier, trapper pit pony. Create a persuasive poster for someone to become a miner.
- Use a variety of sources to explore what life was like as a miner including homes, free time and job

**Expressive Arts**  
Portraits of miners in the style of Valerie Ganz

**Maths**  
Multiplication and division  
Timeline  
Weighing ingredients



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**W/C: 17.2.25**

**Health and Wellbeing**  
Visiting local allotment and working on gardening activities with Billy

**Humanities**  
Locate Wales and key landmarks on a map.  
What celebrations happen in Wales? - St David's Day, songs  
Who are our Welsh heroes? Aneurin Bevan, Owain Glyndwr, Billy Hughes

**Language and Literacy**  
**Oracy:** Interviewing Billy Hughes  
**Reading:** Fact files and stories about welsh heroes  
**Writing:** Non Chronological report about Billy  
Poetry about being Welsh  
**Texts:** on fiction texts about famous welsh people, videos about famous welsh people

**Key Question**  
What does it mean to be Welsh?

**Science and Technology**  
**Technology: Food**  
Make traditional Welsh recipes  
- Welsh cakes  
- Cawl  
- Welsh rarebit

**Expressive Arts**  
Explore what it means to be Welsh. Children to create a poem, traditional Welsh dance and create a model of a welsh landmark as part of our Eisteddfod celebrations.

**Maths**  
Area  
2S and 3D shape





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**W/C: 10.3.25**



**Language and Literacy**

**Oracy:**

Create an iMovie news report about the disaster

**Reading:**

Read diary entries, newspaper reports, eyewitness statements from the Senghenydd disaster  
Identify features of a newspaper report

**Writing:**

Newspaper report on the Senghenydd disaster

**Texts:**

Online sources

**Key Question**

What was a significant event in mining history?

**Science and Technology**  
**Technology: Digital Media and Food**

- Traditional miners food -
- Tatws pum munud
  - Bara brith

Create a short stop motion animation of the Senghenydd Mining disaster

**Humanities**

What were the dangers of working in a mine?  
Visit to Big Pit to find out more about the dangers eg different gases such as blackdamp  
What happened in Senghenydd in 1913?  
Explore first hand [sources](#)

**Maths**

Fractions  
Weighing ingredients





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**Key Vocabulary**

miner  
Bedaws Navigation  
colliery  
disaster  
lamp  
helmet  
Tommy box  
dram  
pit pony

**Community Links**

- Heddlu bach workshops with local neighbourhood policing team
- Host Heddlu Bach afternoon tea for local OAP's in Bistro
- Intergenerational gardening project at Ty yn y Pwll OAP home
- Intergenerational allotment project at Trethomas allotments
- Community Litter Pick with Countryside Ranger at Riverside park
- Visit to site of Navigation Colliery with community member
- Parents/ carers to attend Easter Crafternoon Tea in class
- Visit to Parklands Care Home to complete games and jigsaws with the residents

**MFL**

**RVE**

**RSE**

**Cross Cutting Themes**

**Dates for Diaries**