



Topic Title: Yma o Hyd **Term:** Spring **Class:** 5/6 Miss Rees



W/C: 6/01/25

Language and Literacy

Oracy:

Children to use V21 talk tactics to discuss scenarios based around events of WW2. Children to record their own broadcast based on Churchill's speech.

Reading:

newspaper recounts of events of Churchills speech.
Features of a newspaper report

Writing:

Cold write: newspaper - based on short clip from the literacy shed - the blitz

Hot Write: Children to write a newspaper report based an animation from the literacy shed - Germans in the woods

Warm Write: persuasive - join the army

Texts: newspapers from WW2
Goodnight Mr Tom

Health and Wellbeing

Jigsaw - Celebrating difference
Discussing characteristics of a WW2 hero and being a 'good citizen' using V21 talk tactics link to careers and work related experiences.



Humanities

Children to create a persuasive piece of writing to persuade someone to join the army during WW2.

Children to investigate what life was like as a WW2 soldier by using sources of evidence such as; diary entries, **data and statistics** and artifacts from the war.

Children to establish between fact and opinions when looking at sources of evidence.

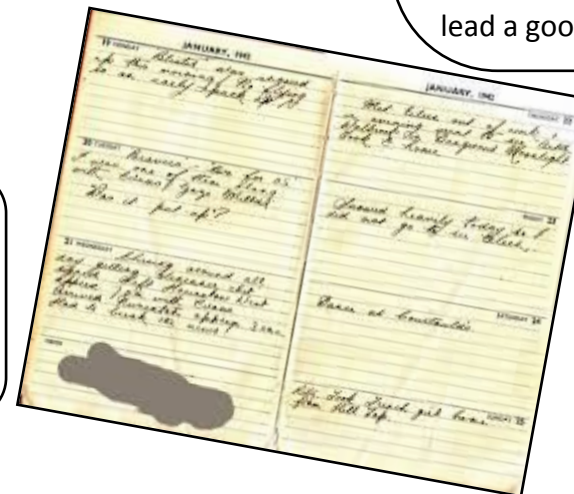
Rve What is best was for a Buddhist to lead a good life?

Do you want to be a WW2 hero?



Maths

Long division
Units of measure
Time line of events





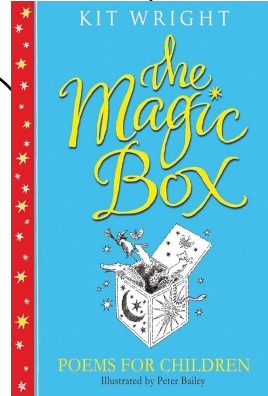
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W/C: 27/01/25

Health and Wellbeing

Jigsaw - celebrating difference
Discussing how



Language and Literacy

Oracy: poetry children to learn a poem to recite. Children to practise physical skills of oracy

Reading: WW2 poems, poems about wales
Features of a poem, emotive language

Writing:
Cold write: poem about wales based on the senses
Hot write: poem about wales and it's history based on The Magic Box
Warm write: newspaper article -

Texts: The Magic Box by Kit Wright

How does textiles reflect cultures and beliefs?

Humanities

Children to compare and contrast textiles artists from 1940s to modern day.
Children to research Laura Ashley and her time in the woman royal navy during WW2.
RVE - What is best was for a Buddhist to lead a good life?

Expressive Arts -

Children to practise stitching based on WW2 'make do and mend'. Children to practise 'patching up' items of clothing.
Children to look at textile artists Laura Ashley and create a textile art piece of poppies.
Children to explore different techniques such as drawing, sticking, weaving, sewing, layering on fabric.

Maths

Fractions
percentages
Measuring cm and mm
Children to measure length of material and thread, wool, needed for final art piece.





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W/C: 17/02/25

Language and Literacy

Oracy:

Hot seating - interview with Dahl

Reading: diary entries from Roald Dahl
life in the RAF

Features of non-cron reports

Writing:

Cold Write: non cron about WW2 soldiers

Hot Write: non-cron report about Roald Dahl

Warm write: poem based on senses about wales.

Texts: non fiction texts about Roald Dahl,

<https://www.natgeokids.com/uk/kids-club/entertainment/books/roald-dahl-facts/>



Health and Wellbeing

develop an authentic sense of *cynefin*, building knowledge of different cultures and histories, allowing them to develop a strong sense of individual identity and understanding how this is connected to and shaped by wider influences

Expressive Arts

Children will explore and investigate what it means to be welsh. As part of the Eisteddfod celebrations, children will be learning a traditional welsh dance, drawing landmarks and daffodils, and making traditional love spoons.



What does it mean to be Welsh?

Humanities

Children to investigate how has the welsh culture and traditions changed over time? Interviewing grandparents, looking at sources of evidence

RVE - How significant is it for Christians to believe that God intended Jesus to die?

Maths

Ratio and proportion





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W/C: 10/03/25

Language and Literacy

Oracy: hot seat - interview boys from the book or soldier

Reading: Friend or foe character analysis, theme tree, true or false

Writing:
Cold Write: Narrative of a WW2 soldier
Hot Write: Narrative based on Friend or Foe

Warm Write: Non cron on WW2

Texts: friend or Foe Michael Morpurgo

Health and Wellbeing

Jigsaw - Relationships

Discussing human rights

Humanities and digital Media

Children to create an animation about the crash landing of a plane in the Caerphilly mountains.
Children to look at sources of evidence of the event and create an animation to show the significant events that happened.

Children to look at maps of the area Recognise some geographical features on a map

RVE - How significant is it for Christians to believe that God intended Jesus to die?

What was the most significant event in WW2?

Maths

Position and movement
Use co-ordinates and grid references to locate features of the area of the crash landing.





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Key Vocabulary

World War 2
Battle
Raids
Soldier
Ration
Blitz

Welsh

Write a recount
based on WW2

Antur Anhygoel Coch
Blwyddyn 6

MFL

German - write a script based
in a cafe. Revise greetings, food
and colour vocabulary from
last term.

Language patterns:
was möchtest du?
Ich möchte

RVE

Spring 1 - What is best was for
a Buddhist to lead a good life?

Spring 2 - How significant is it
for Christians to believe that
God intended Jesus to die?

RSE

Jigsaw:
celebrating
differences

Relationships

Community Links

Parent to be invited in to
celebrate being welsh W/C
17/2/25

Parents and members of the
community to be invited to
celebrate the reveal of school
mural which will honour our
local and welsh heroes

Cross Cutting Themes

Human rights
Careers and work
related experiences

Dates for Diaries