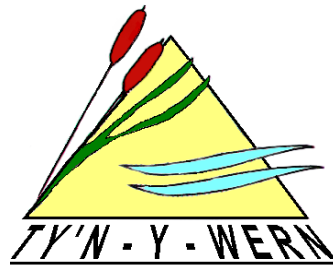


Kind Hands and Clever Minds Make Our School



Accessibility Policy

April 2015



PRIMARY SCHOOL

Kind hands and clever minds make our School

Ty'n Y Wern Primary School

Accessibility Policy

The school works to the legislative framework for children with disability:

- SEN and Disability Act 2001
- The disability discrimination duties of the Disability Discrimination Act
- The planning duties of the Disability Discrimination Act.

The S.N. Framework is designed to meet the educational needs of identified children at this school.

This school makes every reasonable effort to:

- Treat all children, regardless of ability or disability, equally;
- Make reasonable adjustments to avoid disadvantage to disabled children;
- Keep an up to date accessibility plan to increase accessibility for disabled pupils over time.

Physical Environment

Access to and in the building

Over a period of time, the accessibility of the physical environment of the school is considered, in partnership with the L.A., to ensure that accessibility is not a barrier preventing children in attending this school

Access

Access to the school for wheelchairs is via the Nursery, Infant and Junior entrances. The "Safe Route to School" from Llanfabon drive provides direct wheelchair access to the Manual building, main hall and Junior entrance. Stairs between the Infant and Junior buildings restrict access to the Junior hall for Infant children with disability. Steps to the main reception door and between the Infant and Junior playgrounds also restrict access. Despite annual discourse with officers of the Directorate we have yet to find a way to overcome these problems. However, in conjunction with the local authority, a ramp was constructed to access the nursery building. If a parent of a child in a wheelchair or with limited mobility requests admission the decision is made in partnership with the Health and Safety Officer of the Directorate.

Toilets

The school currently has three disabled toilets. One in the Infant building, Junior building and Manual building.

Visability

Main exit steps are marked with yellow paint and light activated external lights are fitted to all main exits.

Access to the curriculum

The school provides good quality learning and support for all children, regardless of disability.

Every reasonable effort is made to ensure equal access to the curriculum for all pupils. The school works in close partnership with Inclusion Services. Gwent VI and HI service, Caerphilly Children's Centre and other external agencies to ensure this. The school has a good level of support assistants and specialist teachers.

Access to Written Information

The school is aware of the importance of accessible information for children and their parents.

All information relevant to parents can be accessed through the web site.

Teachers contact parents by telephone as need be and send copies of all information to parents, on request.

Currently the school has one VI child. However, specialist training, equipment and enlarged print is not yet needed.

Responsible Teacher : Mr. S. Noel

Responsible Governor: Cllr. Mrs. Aldworth

Disabled Staff: None

As of April, 2015 - the needs that have been identified are as follows:

Hearing Impaired

Visually impaired

Albinism

Epilepsy

Nut allergy

Diabetes
Reflex anoxic seizures (RAS)
Kassabach Merritt's Syndrome

One parent currently needs wheelchair access

Also read SEN policy

Updated April 2015