

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2024 to 2025 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Ty'n y Wern Primary
Number of pupils in school	234
Proportion (%) of PDG eligible pupils	28%
Date this statement was published	01.09.24
Date on which it will be reviewed	Spring Term
Statement authorised by	
PDG Lead	Sophie Goodliffe
Governor Lead	Zoe Grist

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£93.150
Total budget for this academic year (All grants)	£199.980

Part A: Strategy Plan

Statement of Intent

At Ty'n y Wern Primary School we ensure the allocation of the Pupil Deprivation Grant is used effectively to support those who need it. We remain committed to supporting the whole child and monies spent focus on children's wellbeing in addition to their academic progress.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
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To improve standards of reading and spelling across the school.	Children identified to have a reading age which is closer to their chronological age as a result of high quality teaching and learning and interventions.
To improve pupils' wellbeing.	Children identified to have improved engagement, attendance and overall wellbeing.
To provide an equitable approach to music tuition	A wider number of pupils to access music tuition both whole class and small group.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £63.037

Activity	Evidence that supports this approach
<i>To maximise outcomes for pupils to read at a level which is closer to their chronological age.</i>	<ul style="list-style-type: none"> • School data • Research and Professional Learning • Rainbow Readers intervention progress data. • Tracking information used to assess progress.
<i>To maximise progress made in reading for identified pupils.</i>	<ul style="list-style-type: none"> • School data • Research and Professional Learning • Literacy Junction intervention data. • Tracking information used to assess progress.
<i>To support pupils with identified speech and language concerns.</i>	<ul style="list-style-type: none"> • School data • Research and Professional Learning • ELKLAN intervention data. • Tracking information used to assess progress.

Community Schools

Budgeted cost: £0

Activity	Evidence that supports this approach
<i>Add or delete rows as needed.</i>	

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £23.763

Activity	Evidence that supports this approach
<i>To improve the wellbeing of identified pupils.</i>	<ul style="list-style-type: none"> • School data • Research and Professional Learning • Targeted pupils to receive one to one or small group Thrive intervention. • Thrive action plans to be developed and reviewed regularly. • Identified pupils to be in receipt of regular sensory circuit sessions.
<i>To improve the wellbeing of identified pupils.</i>	<ul style="list-style-type: none"> • School data • Research and Professional Learning • Targeted pupils to receive timetabled Sensory Circuits intervention. • Thrive action plans to be developed and reviewed regularly. • Identified pupils to be in receipt of regular sensory circuit sessions.
<i>To maximise outcomes for pupils expressive arts skills.</i>	<ul style="list-style-type: none"> • Music tuition to be sought from Caerphilly Music service. • Identified year groups to receive whole class tuition for singing, ukulele and recorders. • Identified pupils to receive small group tuition for brass and percussion.

Total budgeted cost: £86.800

Unallocated amounts are used to purchase additional resources and subscriptions that benefit all pupils eligible to free school meals.

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

- Nearly all pupils in receipt of the identified interventions made expected or better than expected progress by the end of the intervention.
- All pupils were fully engaged with the music opportunities provided which had a positive impact on their wellbeing and overall engagement in class.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
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